

## Celebrate each milestone

Short description	Celebrate each small step in the process before focussing on the agenda.
Objectives	To foster motivation, team cohesion, and a sense of achievement by intentionally recognizing and celebrating progress at every stage of a project. This approach reinforces positive behaviour, strengthens commitment, and creates a supportive environment that values both individual and collective efforts.
Duration	15minutes
Social form	Individual and in group
Materials and organisation	Party flags and material to hang them up (clips/pins/tape).
Preparation	Print out the party flags.

### Step-by-step description

	<ol style="list-style-type: none"> <li>1 Hand out 1 flag to each participant.</li> <li>2. Write on this flag (Choose 1 option and complete the sentence): <ul style="list-style-type: none"> <li><i>Hurrah! ...</i></li> <li><i>Today we manage to ...</i></li> <li><i>Today we can already ...</i></li> <li><i>Today I can ...</i></li> </ul> </li> <li>3. Hang up the flags</li> <li>4. What do we see? What our first successes of this team?</li> </ol>
--	---

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

## Variations and differentiation

You can hand out more flags. Important to have a flag for each different milestone.

You can also ask participants to complete the same sentence.

Important, some sentences focus more on the individual process.

It can be nice to decorate these flags.

You can keep the flags up throughout the process.

Share them also with other students, teachers, parents, ...

[KenP\\_Mijlpalenslinger-1.pdf](#)

## Practical notes

Make sure to focus on the successes - sometimes the conversation quickly turns to difficulties again

## References | Sources

[Mijlpalenslinger: elk succes vieren met je leerlingen – Klasse](#)

*The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.*



Co-funded by  
the European Union

